

**Marshall University
Autism Training Center
College Program for Students with Asperger Syndrome
Applicant Evaluation**

Name of Applicant: _____ **Date of Assessment:** _____

Complete the following based upon information from face-to-face interviews with the applicant, other evaluative tools and information provided by the applicant's designee. Ratings will be based upon how successfully the applicant might carry out each activity in term of support required, from **(1) Never without support**, to **(5) Always, without support**.

Area: Academics

Average _____

“The applicant...:”

		SCALE				
		Please circle the number that most appropriately identifies the correct answer				
		Never	Seldom	Usually	Most Often	Always
		1	2	3	4	5
1.	Will attend class or tutoring sessions timely and regularly.	1	2	3	4	5
2.	Will alert professors or tutors proactively if an absence is necessary.	1	2	3	4	5
3.	Will be prepared to listen, actively participate and learn while in the classroom.	1	2	3	4	5
4.	Will engage in commonly understood and appropriate classroom etiquette.	1	2	3	4	5
5.	Will be capable of reading educational texts carefully, understand key concepts and rephrase those concepts into his or her own words.	1	2	3	4	5
6.	Can take notes while listening to a class lecture.	1	2	3	4	5
7.	Is able to complete all assigned homework, and out-of-class assignments.	1	2	3	4	5
8.	Understands and practices appropriate classroom behavior.	1	2	3	4	5
9.	Is respectful of open debate and the opinions of others while still being able to express individual opinion	1	2	3	4	5
10.	Will accept academic evaluations from professors and tutors, and work willingly to maintain or improve his or her academic progress.	1	2	3	4	5
11.	Has good study habits.	1	2	3	4	5
12.	Has a high level of academic curiosity.	1	2	3	4	5

(Notes for Academics on page 2)

Important notes: _____

Area: Independent Living

Average _____

“The applicant...:”

		Never	Seldom	Usually	Most Often	Always
1.	Can play the leading role in planning for and carrying out his or her educational experience.	1	2	3	4	5
2.	Is capable of expressing his or her need for additional academic help to professors, tutors or to other students.	1	2	3	4	5
3.	Can manage his or her time effectively.	1	2	3	4	5
4.	Can recognize when reasonable accommodations are needed, and alert an authority to that need.	1	2	3	4	5
5.	Is able to manage small amounts of money on a day-to-day basis.	1	2	3	4	5
6.	Is able to manage large amounts of money (such as regular bills) on a periodic and routine basis.	1	2	3	4	5
7.	Can plan and follow a personal menu that meets dietary needs or identified dietary restrictions.	1	2	3	4	5
8.	Can self-medicate, including the ability to have prescribed medications re-filled at a local pharmacy.	1	2	3	4	5
9.	Can travel independently through the local community, including the ability to plan for and use public transportation.	1	2	3	4	5
10.	Will seek out and participate in activities that promote career or vocational exploration.	1	2	3	4	5

Important notes: _____

Area: Socialization

Average _____

“The applicant...:”

		Never	Seldom	Usually	Most Often	Always
1.	Is able to become involved in campus-based groups, clubs and other recreational activities.	1	2	3	4	5
2.	Is able to become involved in community-based social and recreational activities.	1	2	3	4	5
3.	Can plan for upcoming social activities, including making appropriate accommodations, clothing preparations, etc.	1	2	3	4	5
4.	Enjoys the company of others, and is able to seek out friendships.	1	2	3	4	5
5.	Has interests that are wide and varied.	1	2	3	4	5

Important notes: _____

Area: Safety

Average _____

The applicant...:"

		Never	Seldom	Usually	Most Often	Always
1.	Recognizes when he or she is being taken advantage of by others.	1	2	3	4	5
2.	Can walk safely through traffic, and is able to cross public streets of all designs.	1	2	3	4	5
3.	Can recognize personal illness or injury that will require medical treatment, and alert an authority to that need.	1	2	3	4	5
4.	Is able to recognize situations that are of an urgent, emergency or crisis level and take appropriate action.	1	2	3	4	5
5.	Engages in activities that promotes physical, emotional and psychological wellness.	1	2	3	4	5

Important notes: _____

“The applicant...:”

		Never	Seldom	Usually	Most Often	Always
1.	Has a mature understanding of his or her personal values regarding sexuality.	1	2	3	4	5
2.	Has a mature understanding of sexuality, including sexual intercourse, sexually transmitted diseases, birth control and the practice of safe sex.	1	2	3	4	5
3.	Is respectful of the views others hold regarding sexuality.	1	2	3	4	5
4.	Recognizes the private nature of sexual interest and activity.	1	2	3	4	5
5.	Can distinguish a friendship from a more intimate relationship.	1	2	3	4	5

Important notes: _____

Area: Stress

Average _____

“The applicant...:”

		Never	Seldom	Usually	Most Often	Always
1.	Recognizes personal symptoms of distress, and will make effective adjustments to alleviate those symptoms.	1	2	3	4	5
2.	Participates in activities designed to reduce stress in a healthy manner, including activities such as: physical exercise, improved time management, relaxation techniques and other wellness activities.	1	2	3	4	5
3.	Is resilient in responding to a crisis, urgent situation or personal set-back.	1	2	3	4	5
4.	Accepts assistance from others, and values collaboration and teamwork.	1	2	3	4	5
5.	Responds well in competitive environments and situations.	1	2	3	4	5

Important notes: _____

Area: Personal Insight

Average _____

“The applicant....”

		Never	Seldom	Usually	Most Often	Always
1.	Sets his or her personal goals, and follows a designed plan to reach those goals.	1	2	3	4	5
2.	Can choose a field of study, or major.	1	2	3	4	5
3.	Seeks out new and challenging experiences.	1	2	3	4	5
4.	Is generally flexible and accommodating when sudden change occurs.	1	2	3	4	5
5.	Has a high level of personal responsibility.	1	2	3	4	5
6.	Has knowledge of his or her specific autism spectrum disorder.	1	2	3	4	5

Important notes: _____

Area of Emphasis: **Max. Score / Actual Score** **Average Per Category**

Academics	60 /	
Independent Living	50 /	
Socialization	25 /	
Safety	25 /	
Sexuality	25 /	
Stress	25 /	
Personal Insight	30 /	

Comments and Analysis: _____

Recommendations: _____

Evaluator: _____